

Pupil Premium Information and Report

What is the Pupil Premium? The National Picture

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who are eligible for free school meals and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are around twice as likely not to achieve Level 4 in Mathematics and English as other 11 year olds.

More recently it is described as follows: “the pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers”.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals and children who have been looked after in local authority care continuously for more than six months.

Nationally, the level of the Pupil Premium in 2011-12 was £488 per pupil. It increased to £600 per pupil in 2012-13. In 2012-13 the Government extended eligibility for the Pupil Premium to pupils who had been eligible for free school meals (FSM) at any point in the last 6 years. A premium was also introduced for children whose parents are currently serving in the different Forces, Ever 4 Service Child.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children - not necessarily just children who qualify for FSM.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

Source: DfE website

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent and the impact.

The Pupil Premium at Itchen Abbas Primary School

We are committed to ensuring all our children make the best possible progress. We regularly and rigorously track and analyse the achievement of every child and do all we can to make sure each child makes as much progress as possible. We also have a duty to ensure that all groups of children regardless of their gender, ethnic origin or family income or background, receive their entitlement to high quality teaching and learning.

At Itchen Abbas, children are taught in vertically streamed classes except in Year R where we currently have a designated small class of Year R children. In all classes, the staff team includes a teacher and learning support staff. Children are familiar with working in groups of

different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work one to one or in a small group with an adult. We are able to provide extra support and intervention programmes for the children who need specific teaching and learning.

School Year	Amount of Pupil Premium <small>Amounts may change in a year, as pupil numbers change in a year.</small>	Comments
2012 - 2013	£9,600	The inclusion of those recorded as eligible for FSM at any point in the last six years (Ever 6). This is taking into account the fact that the school is expanding.
2013 - 2014	£10,200	Per pupil funding rose to £900 per eligible pupil.
2014 - 2015	£15,600 £1,900 DSG	Per pupil funding rose to £1,300 per eligible pupils. Schools also received £1,900 for any pupil who: <ul style="list-style-type: none"> • has been looked after for 1 day or more • has been adopted from care has left care under: <ul style="list-style-type: none"> ○ special guardianship residence order ○ a child arrangement order
2015 - 2016	£18,480 £1,900 DSG £300 Service children	Per pupil funding will rise to £1,320 per eligible pupil Schools will continue to receive £1,900 for any pupil who.... (see the above criteria).

The Pupil Premium funding has allowed us to continue and extend what we already do - to closely monitor children's progress and to give additional support when required. All children are valued. In classes it is not obvious which children are in receipt of free school meals, in care or in need. It is not part of our ethos to single out, label or stigmatise children.

Over the last four years we have used Pupil Premium funding to provide teachers and support staff with appropriate resources, programmes and training to help pupils make the expected progress in their learning and to ensure high quality teaching and learning. We have also bought resources for pupils to improve their learning capacity and enhanced their learning by supporting attendance at out of school activities.

Funding allocated for	Impact
Staffing:	Maximising pupil outcomes
Trained LSAs used for specific intervention programmes	Targeted support for identified pupils in reading, writing and Mathematics.
In class support from LSAs	Focussed teaching and learning in English and Mathematics Lessons.
ELSA, one to one support	Emotional support to improve confidence of identified pupils.
Inclusion Manager is the designated Pupil Premium leader	High profile of tracking and supporting PP and vulnerable pupils. All teachers know the PP and vulnerable groups and take responsibility for maximising their progress.
Trained support teacher	Teacher employed to support vulnerable groups within class focused on English and Mathematics
Booster teacher	One to one for vulnerable pupils targeting gaps in knowledge in English and Mathematics
Teaching	
High quality teachers appointed	High quality teaching and learning with good to outstanding progress.
Quality training in English and Mathematics	Improved subject knowledge, planning and love of reading and writing ensures good pupil outcomes.
Quality training and ongoing development/inset in assessment and feedback	Effective assessment and feedback ensures pupil targets are met and even exceeded. Pupil self-assessment has shown pupils do better when they can effectively evaluate their learning against a set of criteria.
Resources	
Spelling resources	Improve the teaching and learning of spelling
Subscription to Bug Club	On-line reading resource. Ensures enjoyable and interactive learning.
Visits are sometimes partly subsidised	All pupils experience a wide range of learning and enrichment outside of the school.
After School Club places	Free sessions give pupils the opportunity to interact with their peers in a variety of after school activities which promote enjoyment of a wide range of skills and interests.
Outside agency support	Service Level Agreements and buy in options help to provide appropriate assessments and advice for vulnerable pupils. These have included: BSL Signer, Educational Psychologist, Behaviour Support, EMTAS, School Nurse.
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Assessment books, courses, notes, research books, DVDs	Teachers' subject knowledge and expertise improved.
Learning guides for pupils Dictionaries, thesaurus	Reference books bought to teach key learning skills and to improve pupils' independent learning skills and their use of reference books.
Rising Stars Assessments	Preparation for assessments without levels. Testing systems in reading and mathematics, which produce raw scores and age standardised scores for every pupil.
Skoolbo	Whole school to use a proven website to practice key skills and knowledge in order to build on teaching and learning in lessons and to maximise progress. In school, access to a computer will be made available for those pupils not able to access it at home to do extra practice.
Hants Early Years Project	Using EYFS data to identify areas of concern and to support vulnerable children. Training sessions, research, tasks and analysis provided to improve skills of Year R teacher and HT.
Provision	Approx. overall total for 2014
Staffing, targeted	£10,690 (LSA)
Teaching development, training, coaching, assessment and progress	£3,800 (PPA)
Resources, enrichment, pastoral	£1,000

What has been the impact of the funding?

In 2012, 2013 and 2014, there were no children in receipt of the Pupil Premium Grant in year 6. The school had very small numbers of pupils in receipt of the Pupil Premium Grant in year 2 in 2012 and 2013, none in 2014. Progress at Key Stage 1 was slightly below the cohort but these children had multiple needs that were supported.

2014 Raise on line (ROL) data three year trend 2012-2014

For 2014, there were no disadvantaged pupils in the school in Year 6 or Year 3.

The number of pupils across the school in receipt of EVER 6 (PP money) is very small. Our data analysis shows that Ever 6 pupils do as well as non- Ever 6 pupils. Where some pupils have multiple needs and also receive Ever 6 or they join later than in Year R with below national levels of attainment and progress, the support may need to be more regularly adjusted. Often this shows how the gap then narrows the longer they are with us.

Data for 2014 includes FSM and non-FSM, and closing the gap trends now refer to pupils as disadvantaged and non-disadvantaged.

Progress and Achievement

We track the progress of all of our pupils in school on a half-termly basis and we compare children according to different characteristics, including FSM. In November/December, the DFE publish our results in a report called RAISE online (ROL) which analyses our school data. Our internal tracking shows the good progress pupils make from intervention and support programmes, such as: Precision Teaching, Accelerated/Accelerwrite, Phonographix, as well as the positive impact of high quality teaching and provision across the school. Through targeted use of ELSA, improvements have also been made in the confidence and learning attitudes of identified pupils, which in turn maximises pupil progress.

In March 2014, Ofsted recognised that 'all groups of pupils make at least good progress from various starting points'.

Important: Act Now!

If you think your child may possibly be eligible for free school meals, even if you do not want your child to eat school meals, please fill in a claim form. Every child who is eligible generates valuable income (Pupil Premium Funding) for the school which helps us to provide more opportunities to secure better outcomes for our pupils.

If you have any questions or would like to know more about Pupil Premium funding and how it is being used to benefit your child, please arrange a time to speak to the head teacher.

For more details on the Pupil Premium please see:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Ofsted Publication, Ofsted, The Pupil Premium: an update July 2014

Department of Education: Evaluation of Pupil Premium, Research Brief July 2013

For more information about Free School Meal Eligibility Checking see:

<http://www3.hants.gov.uk/hc3s/freeschoolmeals.htm>