Itchen Abbas Primary School
Hedgehogs Class English Long-Term Overview
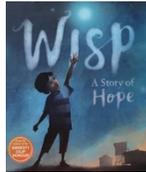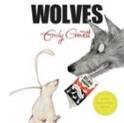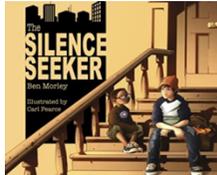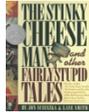## Cycle A

Persuade   **Inform**   **Entertain**   **Discuss**

Autumn 1		Autumn 2	
Learning Journey 1	**Learning Journey 2**	**Learning Journey 1**	**Learning Journey 2**
Text: Katie in London **Purpose:** Inform **Outcome:** Create a travel guide to London	**Text:** Wisp – a story of hope. **Purpose:** Entertain **Outcome:** Write own story	**Text:** Wild **Purpose:** Entertain **Outcome:** To write a story about a character who is out of place	**Text:** Wolves **Purpose:** Discuss **Outcome:** Should wolves always be portrayed as evil characters?
Text Drivers for Guided Reading			
The Tiger Who Came to Tea (Judith Kerr)	The Silence Seeker (Ben Morley)	Inside the Villains	Wolves / Wolf Won't Bite! / The Boy Cried Wolf
Texts to develop Cultural Capital			
Complexity of plot Roald Dahl Revolting Rhymes	**Non-linear time sequences** The Stinky Cheese Man and other Fairly Stupid Tales	**Archaic Text** The Magic Faraway Tree	**Complexity of the narrator** The Last Wolf (Mini Grey)

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Spring 1		Spring 2	
Learning Journey 1	**Learning Journey 2**	**Learning Journey 1**	**Learning Journey 2**
Text: Little Red and the Very Hungry Lion **Purpose:** Inform **Outcome:** Write a plan for Little Red to stop the lion.	**Text:** Amazing animal journeys **Purpose:** Persuade **Outcome:** A script for a documentary	**Text:** **The Blue penguin** **Purpose:** Entertain **Outcome:** Write a narrative	**Text:** **Until I Met Dudley – Roger McGough** **Purpose:** Inform **Outcome:** Explanatory Text
Text Drivers for Guided Reading			
	Non-fiction texts linking to the Titanic. **Literacy shed clip – 23 degrees, 5 minutes.**	Video clip https://www.youtube.com/watch?v=Icx7hBWeULM	
Texts to develop Cultural Capital			
Non-Linear Time Sequences	**Complexity of plot**	**Archaic texts**	**Resistant text**
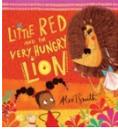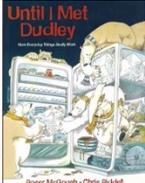
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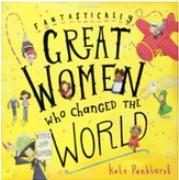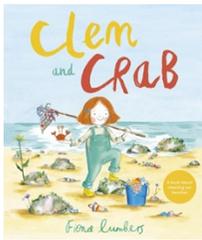
Summer 1		Summer 2	
Learning Journey 1	**Learning Journey 2**	**Learning Journey 1**	**Learning Journey 2**
Text: Fantastic Great Women Who Changed the World **Purpose:** To Inform **Outcome:** Create your own fact file on a famous woman	**Text:** Man in the Moon **Purpose:** To Inform **Outcome:** A tourist guide for visiting the moon.	**Text:** Clem & Crab **Purpose:** Persuade **Outcome:** A letter to the local council	**Text:** Tidy **Purpose:** Entertain **Outcome:** A Poem about rivers
Text Drivers for Guided Reading			
Rosa Parkes		https://www.youtube.com/watch?v=xFPoIU5iiYQ	
Texts to develop Cultural Capital			
Non- linear time sequences	**Narratively complex**	**Complexity of plot**	**Resistant text**