



# Itchen Abbas Primary School

## Otters Class English Long-Term Overview

### Cycle B

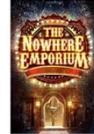
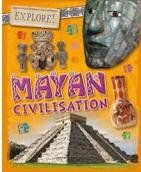
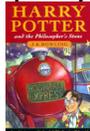


Persuade

Inform

Entertain

Discuss

Autumn 1		Autumn 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> Hero Twins</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> A mythical story</p>	<p><b>Text:</b> Mexican Holiday Brochure</p>  <p><b>Purpose:</b> Persuade <b>Outcome:</b> Holiday brochure</p>	<p><b>Text:</b> The Night Box by Louise Greig</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Class Poetry Performance</p>	<p><b>Text:</b> Nowhere Emporium</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> Newspaper report</p>
<b>Text Drivers for Guided Reading</b>			
 <p><b>Mayan Civilisation</b></p>	 <p><b>The Great Kapok Tree</b></p>	 <p><b>Greenling</b></p>	 <p><b>Leon and the place between</b></p>
<b>Read Aloud &amp; Parallel Texts</b>			
<p><b>Non-Linear</b></p>  <p><b>Dominic grows sweetcorn</b></p>	<p><b>Archaic</b></p>  <p><b>The Jungle Book</b></p>	<p><b>Complexity of Plot</b></p>  <p><b>Harry Potter</b></p>	<p><b>Complexity of Plot</b></p>  <p><b>Franklin's Emporium</b></p>



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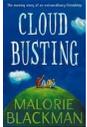
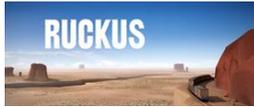
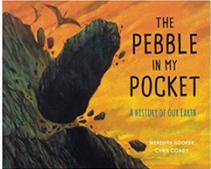
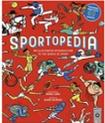
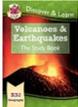
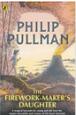
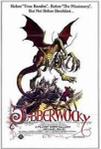


Persuade

Inform

Entertain

Discuss

Spring 1		Spring 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> Cloud Busting</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Create a story about bullying.</p>	<p><b>Text:</b></p>  <p><a href="https://www.literacysshed.com/the-sports-shed.html">https://www.literacysshed.com/the-sports-shed.html</a></p> <p><b>Purpose:</b> Persuade <b>Outcome:</b> Advert to persuade others to take up their chosen sport.</p>	<p><b>Text:</b> Ruckus</p>  <p><b>Purpose:</b> Inform/Discuss <b>Outcome:</b> Newspaper Report</p>	<p><b>Text:</b> The Pebble in my Pocket</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> Where did you come from Pebble?</p>
Text Drivers for Guided Reading			
<p><b>Performance poetry</b></p>  <p><b>The owl and the pussycat</b> <b>Tyger Tyger</b></p>	<p><b>Sportopedia</b></p> 	<p><b>Volcanoes &amp; Earthquakes</b></p> 	<p><b>The Firework makers Daughter by Phillip Pullman</b></p> 
Read Aloud & Parallel Texts			
<p><b>Archaic</b></p>  <p><b>Alice's Adventures in Wonderland</b></p>	<p><b>Resistance text (poetry)</b></p>  <p><b>Jabberwocky</b></p>	<p><b>Non-Linear</b></p>  <p><b>Below Zero</b></p>	<p><b>Complexity of Plot (poetry)</b></p>  <p><b>Love that dog</b></p>



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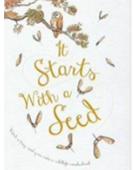
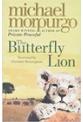


Persuade

Inform

Entertain

Discuss

Summer 1		Summer 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> It starts with a seed</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> a collection of class nature poems in a class anthology</p>	<p><b>Text:</b> We Travel So Far by Laura Knowles</p>  <p><b>Purpose:</b> To inform <b>Outcome:</b> information page about migration</p>	<p><b>Text:</b> The Boy Who Swam with Piranhas</p>  <p><b>Purpose:</b> To Entertain <b>Outcome:</b> To write a narrative description of Pancho Pirelli's piranha tank act.</p>	<p><b>Text:</b> Arthur and the Golden Rope</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> An adventure narrative based on the spread on pages 24 and 25</p>
Text Drivers for Guided Reading			
 	 	 	
Read Aloud & Parallel Texts			
<p><b>Complexity of Narrator</b></p>  <p>A series of Unfortunate Events</p>	<p><b>Resistance text</b></p>  <p>The mysteries of Harris Burdick</p>	<p><b>Archaic text</b></p>  <p>Swiss Family Robinson</p>	<p><b>Non-Linear</b></p>  <p>The Butterfly Lion</p>